Unity Project Final Build Rubric

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| **Criteria** | **10** | **9** | **8** | **7** | **6 or less** |
| **History Content** | All 25 history topics taught thoroughly and accurately. (You have checklist)  | 20-24 history topics taught thoroughly and accurately. | 16-19 history topics taught accurately.  | 11-15 history topics taught accurately. | 10 or less history topics taught accurately, or most Information in the history is taught inaccurately. |
| **Bible Content** | All bible topics taught accurately. (You have checklist) | 16-19 Psalms12-15 David4 poetryInfo is accurate | 11-15 Psalms9-11 David3 PoetryInfo is accurate | 6-10 Psalms6-8 David2 PoetryInfo is accurate | 5 or less Psalms5 or less David1 or less PoetryOr most info is inaccurate |
| **Connections** | All of David’s life topics are connected to American History to present how God defines and works with unity. | 12-15 of David’s life topics are connected to American History to present how God defines and works with unity.  | 9-11 of David’s life topics are connected to American History to present how God defines and works with unity. Or, more info is presented, but unity is not addressed thoroughly. | 6-8 of David’s life topics are connected to American History to present how God defines and works with unity. Unity may not be addressed thoroughly. | 5 or less of David’s life topics are connected to American History, or unity is not addressed. |
| **Interaction** | Guests have to interact with the history and bible information, clues, questions, or problems you have presented to learn facts and make connections. | Guests have to interact with information you have presented by answering questions you have asked about history and bible facts. | Information and connections about history and bible are given, but no interaction is required for guests to learn something. | Information or connections about history and bible has been omitted and little interaction is required. | No interaction is built in. |
| **Presentation** | CreativeColorful/Classy/DetailsHigh qualityClear Directions | CreativeColorful/Classy/DetailsAverage qualityClear directions | CreativeAverage qualityDirections need clarity | Details missingLow qualityDirections need clarity | Low qualityNo directionsNot able to be used for intended purpose |

Self-Evaluation- complete on back of rubric. Be sure your name is on the front of the rubric.

1. List each build you started and finished by yourself.
2. List each build you assisted others to build and name the group members you assisted.
3. Evaluate each group member, including yourself, on a scale of 1-5. 1 is the lowest amount of effort, 3 is average effort, and 5 is most effort throughout the building process.